**School closure: Week 4 Feb 1 Senior Infants**

Seesaw activities for the relevant tasks will be put up during the week.

Again ,I will send you out the zoom link for Thursday

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| **Monday** |
| **English**  1.Revise sounds using the Seesaw video “Daily Sounds Revision”  **2. Read through The “Daily Word Practise on Seesaw.**  **3. Write about the picture: The Hen**  Instructions on the task are in seesaw. The children all have their writing copies now which is great. Encourage them to keep their letters on the line and make their tall letters tall and . Don’t forget the full stop at the end of each sentence, and remember a capital letter at the start of the sentence.  Remember, just correct one or 2 things when they have finished- maybe a spelling or a fullstop etc.  5. **Daily Reading Practise** – your class reader and your wordlists. Please let me know if you need word lists or a new book.  They can send me on a voice recording or video of their reading this week.  6. **Spellings Week 11** – work through the activities during the week. Give your child your spelling test on Friday in their writing copy. For those who have not gotten their spelling lists yet, I will send it on to you in Seesaw.  **Irish:**  **Listen to this weeks Lesson 1 in Seesaw**  **Maths:**  ***Seesaw Activity***: Vertical Addition . Watch the video in Seesaw and children complete page 60 In Busy at Maths. |
| **Tuesday**  English  Jolly **Phonics:**  1.Revise sounds using the Seesaw video “Daily Sounds Revision”  **2. Read through The “Daily Word Practise on Seesaw.**  **3. Daily Reading Practise – your class reader and your wordlists.**  **4. Weekly Story:**  Listen to the story **Zog** ” which is linked on Seesaw  Ask them questions about the story:  - What did the dragons learn in Dragon school? What does Zog look like? What happened to Zogs wing? What was the girls name? What happened at the end of the story?  **Write 2 – 4 sentences describing Zog. E.g He is orange. He has wings. He has a horn. He has claws.**  **On seesaw, send me on a photo of your work.**  **Remember parents, not to correct every word that is misspelt. This activity is about enjoying writing and building confidence in writing. Let them write the sentence themselves and then pick one or 2 misspelt words and correct them together.**  **Irish:**  **Listen to this weeks Lesson 2 in Seesaw.**  **Maths:**  **Children are learning about Length and Width**  Watch the video on seesaw and then complete pg 62 Busy at maths |
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| **Wednesday** |
| English  Jolly **Phonics:**  1.Revise sounds using the Seesaw video “Daily Sounds Revision”  **2. Read through The “Daily Word Practise on Seesaw.**   1. **New sound: oa. Watch the jollyphonics video in seesaw.**   **Sounds Like Phonics Book:** Complete pages 38 .  Or  Complete “ **Hot Pet “ Workbook** pg 35  **4. Just Handwriting Big book –Children should now have this book so continue from where we left off and just complete the next page in this book. Take a photo of their handwriting and send it on to me on seesaw please.**  **5. Daily Reading Practise – your class reader and your wordlists.**  **Irish : Listen to this weeks Lesson 3 in Seesaw.**  **Maths:**  Complete pg 63 Busy at maths  Also get your child to count up to 20 and count back from 13 . |
| **Thursday** |
| Jolly **Phonics:**  1.Revise sounds using the Seesaw video “Daily Sounds Revision”  **2. Read through The “Daily Word Practise on Seesaw.**   1. **Rainbows Skills Book:** Complete pg 4 and 5, ( If your child has this already completed, just go to the last page they have done in it, and just do the next page.)   **Or**  Complete “ **Hot Pet “ Workbook** pg 36.  **4. Story: The Selfish Crocodile:**  **Listen to the story on seesaw . With this story, there is no need to do any activity. It s just for enjoyment.**  **If your child wants, they can draw a picture about the story and send it on to me.**  **5. Daily Reading Practise – your class reader and your wordlists.**  **Irish: Listen back to this weeks Lesson 1 and 2 in Seesaw.**  **Maths: Small Busy at Maths Homelinks book Pg 21 and 22** |
| **Friday** |
| English  1.Revise sounds using the Seesaw video “Daily Sounds Revision”  **2. Read through The “Daily Word Practise on Seesaw.**  **3. Just Handwriting small book – page 19**  **4. Daily Reading Practise – your class reader and your wordlists.**  **5.** **Weekly spelling test-**  Call out the spellings from the week to your child  **Irish:**  **Listen back to this weeks Lesson 3 in Seeaw.**  **Maths : Small Busy at Maths Home links book- page 21** |

**The following Lessons can be done whenever you can during the week .**

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| **The world around us** | **Hot and cold:**  **Discuss with mammy or daddy, what happens to water when it gets very cold, and when it gets very hot. How do you make water hot? What is your favourite hot food and what is your favourite cold food.**    **Complete page page 30 in Small Worlds Workbook.**  **Science Task\_Make Jack Frosts Hand: Get a surgical glove and fill it with cold water. Tie the top. You can add food dye to make it an interesting colour. Put it in the freezer.**  **Send me on a picture of your creation!**  **Michael D Higgins**  **Find out an interesting fact or 2 about our President Michael D higgins**  **and record it on seesaw . Also tell me which of the 3 books was your favourite and why?**  **e.g whats his wifes name? / name of his famous house/ what does he live beside/ the name of his dog?** |
| **Art** | **I will put up the art activity in seesaw later in the week for Friday.**  **This week we will be some more drawing lessons.** |
| **PE** | Have a look at the activities Ms. Foley is posting on the school website- active school tab.  **Skills Challenge: Dance**   * Dance to your favourite song * Play musical statutes- mammy or daddy pause the song and you freeze. * Let mammy or daddy pick a song and you dance with right to the end. * Dance with a partner and copy each others dance moves. |
| **Music** | I will put up a video from Dabbledoo later this week for the children to watch . |
| **Religion** | **St. Brigids Day**  Today is St. Brigids Day . Watch the video and listen to the song in Seesaw.  On page 31 in your workbook, mammy or daddy can read you the story of St. Brigid. Complete page 30 and colour. |