**School closure: Week 3 Jan 25 Senior Infants**

Seesaw activities for the relevant tasks will be put up during the week.

Again , I will send you out the zoom link for Thursday . It will be the same time as last weeks.

If you haven’t sent in your zoom consent, please do so before Thursday.

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| **Monday** |
| **English**1.Revise sounds using the Seesaw video “Daily Sounds Revision”**2. Read through The “Daily Word Practise on Seesaw.****4. Rhyme of the Week: “** **ock”.** Help your child think of words that rhyme with “ock.Write 4 or more words into their writing copy.5. **Daily Reading Practise – your class reader and your wordlists.****Irish:** **Listen to this weeks Lesson 1 in Seesaw****Maths:*****Seesaw Activity***: Ordering numbers. Play the Maths game a few times during the weekPractise writing your numbers to 10 on a piece of a paper using crayons. Colour each of them a different colourName the 4 seasons and then colour in page 61 Busy at Maths “Winter” |
| **Tuesday**EnglishJolly **Phonics:**1.Revise sounds using the Seesaw video “Daily Sounds Revision”**2. Read through The “Daily Word Practise on Seesaw.****3. Daily Reading Practise – your class reader and your wordlists.****4. Weekly Story:**Listen to the story “ The Presidents Surprise” which I have read and recorded on SeesawAsk them questions about the story:- Who told the president to go for a walk? What did the pigeon hang up on the rooftop? Whats a butler? What did he polish? What did the president do in the park? Was the president late for his party?**Write 2 – 3 sentences about the the things the president did in the park. E.g He went for a walk/ He had tea./ He did yoga.****On seesaw, send me on a photo of your work.****Remember parents, not to correct every word that is misspelt. This activity is about enjoying writing and building confidence in writing. Let them write the sentence themselves and then pick one or 2 misspelt words and correct them together.** **Irish:** **Listen to this weeks Lesson 2 in Seesaw.** **Maths:**Make a number line to 10 – using card or the inside of a cereal box. Then, watch the seesaw video to revise how we add using a number line. There will be a task included. |
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| **Wednesday** |
| EnglishJolly **Phonics:**1.Revise sounds using the Seesaw video “Daily Sounds Revision”**2. Read through The “Daily Word Practise on Seesaw.**1. **New sound: oa. Watch the jollyphonics video in seesaw.**

**Sounds Like Phonics Book:** Complete pages 36 . OrComplete “ **Hot Pet “ Workbook** pg 33**4. Just Handwriting small book – page 17****5. Daily Reading Practise – your class reader and your wordlists.****Irish : Listen to this weeks Lesson 3 in Seesaw.****Maths:**Watch the video on seesaw and then complete pg 59 Busy at mathsAlso get your child to count up to 20 and count back from 12 or 13.  |
| **Thursday** |
| Jolly **Phonics:**1.Revise sounds using the Seesaw video “Daily Sounds Revision”**2. Read through The “Daily Word Practise on Seesaw.**1. **Sounds Like Phonics Book:** Complete pages 37

To complete this page, go to the back of the book pg 89, and with a scissors cut out the 2 rows of “oa “ words for your child. Then your child can cut them and stick them in correct place. **Or**Complete “ **Hot Pet “ Workbook** pg 34**4. Story: The Crocodile who didn’t like water-** **Listen to the story on seesaw . With this story, there is no need to do any activity. It s just for enjoyment.** **If your child wants, they can draw a picture about the story and send it on to me.****5. Daily Reading Practise – your class reader and your wordlists.****Irish: Listen back to this weeks Lesson 1 and 2 in Seesaw.****Maths: Small Busy at Maths Homelinks book Pg 19 and 20** |
| **Friday** |
| English1.Revise sounds using the Seesaw video “Daily Sounds Revision”**2. Read through The “Daily Word Practise on Seesaw.****3. Just Handwriting small book – page 18****4. Daily Reading Practise – your class reader and your wordlists.**Irish:**Listen back to this weeks Lesson 3 in Seeaw.****Maths : Small Busy at Maths Home links book- page 21** |

**The following Lessons can be done whenever you can during the week .**

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| **The world around us** | **Floating and Sinking:****On seesaw , listen to the story “Who sank the boat”** **Then complete the activity in Seesaw “Does it float”.** **Homes**Look at the pictures on seesaw of different homes and complete the task. |
| **Art** | **I will put up the art activity in seesaw later in the week for Friday.****This week we will be “Painting with Tea”** |
| **PE** | Have a look at the activities Ms. Foley is posting on the school website- active school tab.**Skills Challenge this week!** **This week it’s a mix of skills to practise*** Run as fast as you can on the spot for 10 seconds
* Jog around your garden for 90 seconds.
* Kicking skills: For 10 minutes, take turns with a partner scoring goals, and goalkeeping.
* Skip with your rope for 2 minutes.
* Bounce pass a ball to your partner for 2 minutes
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| **Music** | We use the music programme called Dabbledoo in our class. This is available now for free to parents. The link is on our class page.  |
| **Religion** | **Catholic schools week****This week is Catholic schools week, so I have included a relevant activity.**Chat your child about some of the things we do to show we are part of a community of faith. E.g Praying helps us to become closer to God who loves us. Going to Mass in the parish church gives us a chance to come together as a community to worship God. Helping people and being kind to others shows us that we are living as Jesus wants us to.Then, children can draw a picture of their local church. |