**Child Safeguarding Risk Assessment**

**(of any potential harm)**

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly  | Child Safeguarding Statement & DES procedures made available to all staffDLP& DDLP to attend PDST face to face trainingAll Staff to view Túsla training module & any other online training offered by PDSTBOM records all records of staff and board training |
| One to one teaching | High | Harm by school personnel | School has policy in place for one to one teachingOpen doorsGlass in window |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | Policy on intimate care – to be done  |
| Toilet areas | High | Inappropriate behaviour | Usage and supervision policy |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Low | Bullying | Anti-Bullying PolicyCode of Behaviour |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground, make a request re who to pick up – Letter in September. | Arrival and dismissal supervised by Teachers  |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Restraint Policy – to be doneHealth & Safety Policy - updatedCode Of Behaviour – also Incredible Years. |
| Sports Coaches | Med | Harm to pupils  | Policy & Procedures in place. Teacher to stay with coach. |
| Students participating in work experience | Med | Harm by student – Cyber safety | Work experience Policy – update.Child Safeguarding Statement. |
| Recreation breaks for pupils/Wet day | High | Bullying (physical/verbal)/injuries/name callingUnknown/known visitors to be monitored. | Areas designated, stay seated at all times.Ask to visit toilet.No removal of pupils by parent etc without notifying teacher. |
| Classroom teaching  | Low |  |  |
| One-to-one teaching  |  |  |  |
| Outdoor teaching activities  | Med  | Allergies/bites/stings/canal | Water safety lessons and no visits to canal without supervision. |
| Sporting Activities | Med | Injuries/matches/training/blitzes/Sports Day. | Procedures/teachers working or guidelines |
| Homework club/evening study |  |  |  |
| Breakfast club  |  |  |  |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| School outings | High  | Harm to pupils/ toilets | Stay safe warnings and monitoring, always supervised |
| School trips involving overnight stay |  |  |  |
| Swimming  | High  | Bus trip/changing/toilets/coaches/injury | Policy already in place |
| Use of toilet/changing/shower areas in schools |  |  |  |
| Provision of residential facilities for boarders  |  |  |  |
| Annual Sports Day | High  | Supervision difficult, toilets are an issue | Staff on duty all day |
| Fundraising events involving pupils  | High  | Concerts/5k walk/adults approaching/safety issues/escapees/toilets | Teacher supervision/rules for pupils |
| Use of off-site facilities for school activities  | Med  | Sports day/concerts |  |
| School transport arrangements including use of bus escorts | Med  | Private bus/bullying etc | Not a school bus connection with transport provided |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Care of any vulnerable adult students, including intimate care where needed |  |  |  |
| Management of challenging behaviour amongst pupils, including appropriate use of restraint where required |  |  |  |
| Administration of MedicineAdministration of First Aid  | High High | Students with allergies/Epi-penMedication causing an allergic reaction\*occasional meds. | Procedures in place re storage/notification/access.Only wash and apply plaster, coolpack use wet tissue.Note from parent to teacher. |
| Curricular provision in respect of SPHE, RSE, Stay Safe |  |  |  |
| Prevention and dealing with bullying amongst pupils |  |  |  |
| Training of school personnel in child protection matters |  |  |  |
| Use of external personnel to supplement curriculum Art & Play Therapy | High | Rachel, Marie, James, get garda vetting | Teacher present at all time. No 1 to 1 |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Care of pupils with specific vulnerabilities/ needs such as * Pupils from ethnic minorities/migrants
* Members of the Traveller community
* Lesbian, gay, bisexual or transgender (LGBT) children
* Pupils perceived to be LGBT
* Pupils of minority religious faiths
* Children in care
* Children on CPNS -
 |  |  |  |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities
 |  | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting ProceduresPolicy of Parents / VolunteersPolicy on Visiting Contractors |
| Use of school premises by other organisation during school day |  | Triple P (P>A> meetings) | Meeting new infants |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Use of Information and Communication Technology by pupils in school | low | Bullying/Cyber bullying  | ICT policy – update Wi Fi, AUP, Anti-Bullying PolicyCode of BehaviourPhone policy |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | MedHigh | Video/taping a teacher | Phone call if confiscated |
| Students participating in work experience in the school |  |  |  |
| Student teachers undertaking training placement in school |  |  |  |
| Use of video/photography/other media to record school events  |  |  |  |
| After school use of school premises by other organisations  | Low | See data | Dates booked |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *[insert date].* It willl be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management