**School closure: May 25th- 28th Senior Infants**

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| **English** | Jolly **Phonics:**  Revise Jolly phonics Sound for the week: **sh.**  3) 영어 : Jolly Phonics Extra, Letter Sounds Book - /sh/ - YouTube ...  **The song can be found in this video link. Copy and paste this link into the browser**  <https://www.youtube.com/watch?v=DiTFrPBOkkU>  **Listen a few times during the week. Look at the picture above and tell mammy or daddy things that have that sound in them**  See how many words you can write with that “sh” sound. E.g. ship/ shut etc  **Sounds Like Phonics Book:** pg 71 Revise Magic e.    **Weekly sound:**  “ai” words. Can you remember any words with this sound?- hair/ pair/ pain/paint. Write 4 or more into your copy .  **Weekly Story:**  Listen to Giraffes Cant Dance by Giles Andrea  I have linked you to the story in Seesaw .  <https://www.youtube.com/watch?v=vZjsLK5vwNU>  Ask them questions about the story after listening:  -What was the jungle dance?  - Why did Gerald feel sad when it was time for the Jungle Dance  - Can you remember the names of some of the animals that started dancing?  - Who helped Gerald find a song to dance to?  - What was your favourite part?  **Writing activity: “ My favourite African Animal”**  **Write 3 or 4 sentences telling me your favourite animal and why you like this animal.**  **.Seesaw activities: “ My favourite African Animal”**  **Activity 1.** If your child wants too, you can use **seesaw** to take a photo of your child’s writing and picture and send it to me. When you open the Seesaw app, you will see this activity in your child’s journal  **Skills Book B: Complete next 2 pages if you have a skills book**  **Seesaw Oral Language Activity: My News**  **Activity 3: If your child wants, they can record 2 or 3 lines of news they might want to tell me.**  When you open the Seesaw app, you will see this activity in your child’s journal.  **Reading**: Keep reading their book each day and reading their wordlists or flashcards. If you need a new wordlist, please contact me. |
| **Maths:** | **Busy at Maths**  **Time:** Children will learn how to read the clock time “ O clock”. Show them how you make “ O clock” using the long big hand and the shortl hand. Children can complete pages: Pg. 97,98,99  <https://www.topmarks.co.uk/time/teaching-clock>  This will help you to show your child when an hour has passed ( when the clock hands do a full circle). When you open the link, click on “reset” so both hands are at 12 to make 12 o clock. Then click “ an hour” and it moves to 1 oclock, . Keep clicking on “ hour” to show them the next o clock times.  Data: Pg 100 Count the butterflies and ladybirds.  **3 minute Exercise.** Keep this practise up! Mammy or daddy call out a sum with a total up to 10 and you add in your head! If finding this hard, draw it out for your child. |
| **Irish** | **Bua Na cainte:**  **An Teilifís**  Open Ceacht 5,6,7,8 this week and listen to the lessons.  The most important parts are the comhrá ( the speech bubble icon) and the games icon. In the games section, just pick one or 2 games for each lesson, as there can be a lot of games.  **If you cannot access Bua na cainte , please let me know and I will send on some irish resources.** |
| **The world around us** | History:  **Seesaw Activity 3: A holiday I went on**  *Where did you go? Who went with you? What did you do there? What was your favourite part?*  **Mammy or daddy can record you talking about your past holiday***.*  **Garden birds**  **Look out for these birds this week.**  **The Magpie**  [http://upload.wikimedia.org/wikipedia/commons/thumb/e/e7/Magpie_arp.jpg/250px-Magpie_arp.jpg](http://en.wikipedia.org/wiki/File:Magpie_arp.jpg)  **The Blue tit**  Public urged to help keep track of 'beloved garden birds' |
| **PE** | Have a look at the activities Ms. Foley is posting on the school website- active school tab.  **Skills Challenge this week!**  **Skills Challenge: Dance**   * Dance to your favourite song * Play musical statutes- mammy or daddy pause the song and you freeze. * Let mammy or daddy pick a song and you dance with them, right to the end. * Dance with a partner and copy each others dance moves. |
| **Art** | Paint or draw a butterfly.  I would love to see these. So if you get a chance to do this, please send me the picture on seesaw. |