**School closure: May 25th- 28th Senior Infants**

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| **English** |  Jolly **Phonics:**Revise Jolly phonics Sound for the week: **sh.** 3) 영어 : Jolly Phonics Extra, Letter Sounds Book - /sh/ - YouTube ...**The song can be found in this video link. Copy and paste this link into the browser**  <https://www.youtube.com/watch?v=DiTFrPBOkkU>**Listen a few times during the week. Look at the picture above and tell mammy or daddy things that have that sound in them**See how many words you can write with that “sh” sound. E.g. ship/ shut etc**Sounds Like Phonics Book:** pg 71 Revise Magic e. **Weekly sound:**  “ai” words. Can you remember any words with this sound?- hair/ pair/ pain/paint. Write 4 or more into your copy .**Weekly Story:**Listen to Giraffes Cant Dance by Giles Andrea I have linked you to the story in Seesaw .<https://www.youtube.com/watch?v=vZjsLK5vwNU>Ask them questions about the story after listening:-What was the jungle dance?- Why did Gerald feel sad when it was time for the Jungle Dance- Can you remember the names of some of the animals that started dancing?- Who helped Gerald find a song to dance to?- What was your favourite part?**Writing activity: “ My favourite African Animal”****Write 3 or 4 sentences telling me your favourite animal and why you like this animal.****.Seesaw activities: “ My favourite African Animal”****Activity 1.** If your child wants too, you can use **seesaw** to take a photo of your child’s writing and picture and send it to me. When you open the Seesaw app, you will see this activity in your child’s journal**Skills Book B: Complete next 2 pages if you have a skills book****Seesaw Oral Language Activity: My News****Activity 3: If your child wants, they can record 2 or 3 lines of news they might want to tell me.** When you open the Seesaw app, you will see this activity in your child’s journal.**Reading**: Keep reading their book each day and reading their wordlists or flashcards. If you need a new wordlist, please contact me. |
| **Maths:**  | **Busy at Maths** **Time:** Children will learn how to read the clock time “ O clock”. Show them how you make “ O clock” using the long big hand and the shortl hand. Children can complete pages: Pg. 97,98,99<https://www.topmarks.co.uk/time/teaching-clock>This will help you to show your child when an hour has passed ( when the clock hands do a full circle). When you open the link, click on “reset” so both hands are at 12 to make 12 o clock. Then click “ an hour” and it moves to 1 oclock, . Keep clicking on “ hour” to show them the next o clock times.Data: Pg 100 Count the butterflies and ladybirds.**3 minute Exercise.** Keep this practise up! Mammy or daddy call out a sum with a total up to 10 and you add in your head! If finding this hard, draw it out for your child. |
| **Irish** | **Bua Na cainte:****An Teilifís**Open Ceacht 5,6,7,8 this week and listen to the lessons. The most important parts are the comhrá ( the speech bubble icon) and the games icon. In the games section, just pick one or 2 games for each lesson, as there can be a lot of games.**If you cannot access Bua na cainte , please let me know and I will send on some irish resources.** |
| **The world around us** | History:**Seesaw Activity 3: A holiday I went on***Where did you go? Who went with you? What did you do there? What was your favourite part?***Mammy or daddy can record you talking about your past holiday***.***Garden birds** **Look out for these birds this week.** **The Magpie**http://upload.wikimedia.org/wikipedia/commons/thumb/e/e7/Magpie_arp.jpg/250px-Magpie_arp.jpg**The Blue tit**Public urged to help keep track of 'beloved garden birds' |
| **PE** | Have a look at the activities Ms. Foley is posting on the school website- active school tab.**Skills Challenge this week!** **Skills Challenge: Dance*** Dance to your favourite song
* Play musical statutes- mammy or daddy pause the song and you freeze.
* Let mammy or daddy pick a song and you dance with them, right to the end.
* Dance with a partner and copy each others dance moves.
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| **Art** | Paint or draw a butterfly.I would love to see these. So if you get a chance to do this, please send me the picture on seesaw. |