**2nd Class work for week beginning 27th April – May 1st**

\*I hope you and your families are all safe and well at this time. Please see **suggested** daily activities for this week in the document below. You are all doing an excellent job. Keep up the good work. If you have any questions or need any help please do not hesitate to get in touch. Stay safe everyone**.**

I have included a Covid-19 journal in a link below if anyone would like to complete it.

\*\* I would love if you could email me a photo of your child that we can put on our class website home page so everyone will get to see each other, please send them to [elaine.gallagher@pulloughns.com](mailto:elaine.gallagher@pulloughns.com)

Song of the week - Can’t stop the feeling by Justin Timberlake available here <https://www.youtube.com/watch?v=_KAZX8i_RPQ>

**Monday**

**English**

* **Rainbow skills book you can work away as time permits revising grammar and various exercises throughout the week.**
* Reading - Please complete some daily reading, use books you have at home or use the links provided in the email last week for books that are available online.
* Read at home: p106 – Cabbage White
* Spellbound wk 29 blk 101 Exercise 1
* Sounds like Phonics – complete pg 68 & 69 this is revision work based on last weeks’ sounds
* Write some news about things you have got up to over the last few days

**Gaeilge**

* Léigh sa Bháile p 107 An t-ám
* Fuaimeanna agus Focail Aonad 28 lch 58 box 1 Exercise A and B
* Bua na Cainté Téama Sa Bhaile Ceacht 1 comhrá 1.1– Watch the interactive story where you see the speech bubble, this is focusing on the four provinces of Ireland. Practise naming them for Mammy or Daddy. Where you see the little gaming activity icon complete the Dathaigh activity online. See can you remember all your colours too – dearg, buí, bán, oráiste, bán-dearg, liath, dubh, corcra, glas, donn agus gorm.
* Complete the colouring activity on p77

**Maths**

* Master your Maths week 27 Monday
* Tables - Skip counting in 7’s up to 70 use a 100 square if you need help

**PE**

* Joe Wicks the Body Coach available at

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

**Religion**

* Revise Communion prayers
* Activity on p39

**SESE**

* History of the GAA

Go through the following questions (or similar).

Compare photographs of Croke Park in the past with present day photograph

1. Look at these photographs
2. What things in the photograph are different from today and what is the same?
3. Guess the years that you think these pictures were taken in? - Which is the oldest photograph?
4. What changes have been made to: (i) the stadium? (ii) the clothing and playing equipment?
5. Cut out the photographs and place them on a timeline from oldest photo to youngest.
6. Try to find old photographs of your club or county and discuss them.
7. Ring an older relative to ask about a game they played or saw in the past. Ask them about a visit to Croke Park they may have made, ask them to describe it.

* The activities are provided separately attached below.

**Tuesday**

**English**

* Reading - Please complete some daily reading, use books you have at home or use the links provided in the email last week for books that are available online.
* Read at home: p107 – Mepaul
* Spellbound week 29 blk 102 Exercise 2

**Gaeilge**

* Léigh sa Bháile p 107 An t-ám
* Fuaimeanna agus Focail Aonad 28 lch 58 box 2 Exercise C and D
* Bua na Cainté Téama Sa Bhaile Ceacht 1 comhrá 1.2 Practise with your parents asking and answering questions Cá bhfuil tú i do chónaí? Tá mé i mo chónaí?
* Complete the interactive games

**Maths**

* Master your Maths: week 27 Tuesday
* Tables Skip counting in 7’s up to 70 use a 100 square if you need help
* Busy at Maths p117 working out ¼ to the hour. If you have a clock at home, ask Mammy or Daddy to call out times and you change the clock to the time they call out.

**Music**

* Learn and practise the song Can’t stop the Feeling – put your own dance routine to it.

**Art**

* See Seesaw app for activity

**Wednesday**

**English**

* Reading - Please complete some daily reading, use books you have at home or use the links provided in the email last week for books that are available online.
* Read at home: p108 - 24-hour day
* Spellbound week 29 blk 103 Exercise 3
* Sounds like Phonics - click on the link below and choose Sounds Like Phonics Book D. Select Unit 4- The Museum Select: Three letter blends – scr, str, sch, thr, shr, sqr Complete the nice interactive activities and games. Complete written activity in you Sounds Like Phonics Book D pg.70 and 71 <https://slp.cjfallon.ie/>

**Gaeilge**

* Léigh sa Bhaile: p108 Cén tAm é
* Fuaimeanna agus Focail Aonad 28 lch 58 box 3 Exercise E and F
* Bua na Cainte Téama Sa Bhaile Ceacht 2 Comhrá 2.1 p78 name the rooms in the house.

**Maths**

* Master your Maths: week 27 Wednesday
* Tables - Skip counting in 7’s up to 70 use a 100 square if you need help

**PE**

* Choose 3 activities that you enjoy to complete on [www.gonoodle.com](http://www.gonoodle.com)

**Thursday**

**English**

* Reading - Please complete some daily reading, use books you have at home or use the links provided in the email last week for books that are available online.
* Read at home: p109 – Kitten in the Tree
* Spellbound week 29 blk 104 Exercise 4

**Gaeilge**

* Léigh sa Bhaile: p108 Cén tAm é
* Fuaimeanna agus Focail Aonad 28 lch 58 box 4 Exercise G

**Maths**

* Master your Maths: week 27 Thursday
* Tables - Skip counting in 7’s up to 70 use a 100 square if you need help
* Busy at Maths p118 Write the digital form of time - Digital time is just a different way to tell the time :00 represents the minute side of the clock. 15 represents a ¼ past the hour, 30 represents ½ past the hour and 45 minutes represents ¼ to. Get the children to tell the time at various points of the day and ask them both in digital and in analogue format.

**SESE**

* Learning all about rainbows - Click the link and read how rainbows are made, <https://www.sciencekids.co.nz/sciencefacts/weather/rainbows.html> Describe how they are made in your own words and write 5 sentences on how they are made. Think of a rhyme to remember the colours of the rainbow. Each word must begin with a letter the same as a colour of the rainbow eg Richard of York gave battle in vain. Can you make your own rhyme?
* See Seesaw app for an activity

**Friday**

**Tests**

* Parents may get the children to complete their spelling, tables, Gaeilge and maths test if they wish

**English**

* Reading Please complete some daily reading, use books you have at home or use the links provided in the email last week for books that are available online.
* Write a narrative story - This is a story told using your imagination, it may be based on a factual event remember to use your settings Who? What? When? How did the characters get involve what was the conflict/ problem? Include a beginning middle and an end.
* Use [www.scholasticstorystarters.com](http://www.scholasticstorystarters.com) to help you if you need ideas. You might need to spin the wheel a couple of times.

**Music**

* Keep practising the song Can’t stop the Feeling – with your own dance routine.

**PE**

* Complete some of the activities listed by Ms. Foley under the active schools’ tab on the school website

**Religion**

* The Story of the Pentecost p46 and 47
* Revise communion prayers

**Remember children to get plenty of fresh air outside each day and play with your siblings. Be kind to each other and help your Mammy and Daddy with jobs if they need it. Looking forward to hearing from you on Seesaw.**